COMPARATIVE REPORT

These tables show the percentage of Year 6 pupils achieving each level in 2014, compared to national end of Key Stage 2 Teacher Assessment Levels and Test Results for 2013.

The number of eligible children is: 18

Figures may not total 100 per cent because of rounding.

TEACHER ASSESSMENTS												
		Percentage at each level										
		W	1	2	3	4	5	6		D	А	
English	School	0	0	0	0	67	33	0		0	0	
	National	1	1	2	10	48	37	1		0	0	
Mathematics	School	0	0	0	0	50	50	0		0	0	
	National	1	0	2	10	45	36	6		0	0	
Science	School	0	0	0	0	61	39	0		0	0	
	National	1	0	2	10	50	38	0		0	0	

			TE	ST RESU	LTS						
		Percentage at each level									
		В	3	4	5	6	N	Α			
Grammar Punctuation & Spelling*	School	0	33	33	33	0	0	0			
	National	3	20	26	46	2	3	0			
Reading	School	6	11	56	28	0	0	0			
	National	3	8	41	44	0	2	0			
Mathematics	School	0	11	61	28	0	0	0			
	National	3	11	44	35	7	1	0			

represents pupils who were absent.

represents pupils who were working below the level of the test.

represents pupils who have been disapplied from the national curriculum.

represents pupils who took the tests but failed to register a level.

BONT represents pupils working at the level of the assessment but unable to access the test.

represents pupils who were working towards but have not yet achieved the standards needed for level 1.

COMPARATIVE REPORT

This table shows a summary of the National Curriculum assessment results of pupils in the school (2014) and nationally (2013) at the end of Key Stage 1, as a percentage of those eligible for assessment.

The number of eligible children is: 43 Figures may not total 100 per cent because of rounding.

			RES		OF TEA		ASSES:	SMENT			
			W	1	2C	2B	2A	3	4	Disapplied Children	Absent Children
	Boys	School	0	29	-	52	-	19	0	0	0
		National	2	12		67		19	0	0	0
	Girls	School	0	14	-	55	-	32	0	0	0
Speaking & Listening		National	1	7		65		27	0	0	0
	All	School	0	21	-	53	-	26	0	0	0
		National	2	9		66		23	0	0	0
	Boys	School	0	10	19	38	10	24	0	0	0
		National	3	11	11	25	25	25	0	0	0
	Girls	School	0	9	9	23	23	36	0	0	0
Reading		National	1	7	8	22	28	33	0	0	0
	All	School	0	9	14	30	16	30	0	0	0
		National	2	9	10	23	26	29	0	0	0
<u> </u>	Boys	School	0	29	19	19	14	19	0	0	0
		National	4	16	21	30	19	10	0	0	0
	Girls	School	0	14	9	18	23	36	0	0	0
Writing		National	2	8	15	30	26	20	0	0	0
	All	School	0	21	14	19	19	28	0	0	0
		National	3	12	18	30	22	15	0	0	0
	Boys	School	0	14	5	38	24	19	0	0	0
		National	2	8	13	26	26	25	0	0	0
	Girls	School	0	9	5	32	23	32	0	0	0
Mathematics		National	1	6	13	28	31	21	0	0	0
	All	School	0	12	5	35	23	26	0	0	0
		National	2	7	13	27	28	23	0	0	0
Science	Boys	School	0	29	-	52	-	19	0	0	-
		National	2	9		66		23	0	0	
	Girls	School	0	9	-	59	-	32	0	0	-
		National	1	7		71		21	0	0	
	All	School	0	19	-	56	-	26	0	0	-
		National	2	8		68		22	0	0	

- 1. Includes all schools with pupils eligible for assessment at Key Stage 1. Participation by independent schools is voluntary, therefore only includes results from those independent schools which chose to make a return and which met the statutory standards for assessment and moderation.
- 2. Speaking and Listening and Science subjects do not report level 2A, 2B and 2C, only level 2. These are shown in the 2B column for the purposes of this table.
- 4. Absent and Disapplied are not reported in science main level but are reported as U (unable). These are shown in the disapplied column for the purposes of this table.
- 5. '-' represents 'Not Applicable'.
- 6. 'x' indicates a figure not shown in order to protect confidentiality.