



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Suggested next steps:
<ul style="list-style-type: none"> <li>Intra-house competitions to give children opportunities to work collaboratively as a part of a team with a shared goal within a class but also within the whole school community.</li> <li>Provide children with an opportunity to take part in events outside of school.</li> </ul>	<ul style="list-style-type: none"> <li>Intra-house competitions half termly with success celebrated as a whole school in assemblies.</li> <li>Celebrate the achievement of individuals/teams within assemblies.</li> </ul>		<ul style="list-style-type: none"> <li>Competitions are occurring within classes within Autumn term.</li> <li>By end of Spring 2, intra-house competitions to be well established half termly – PE champion to review impact in pupil questionnaire.</li> </ul>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Suggested next steps:
<ul style="list-style-type: none"> <li>• CPD to ensure that children are being taught rules and tactics for a range of sports and games.</li> <li>• CPD to ensure that teachers are equipped to deliver the PE curriculum, raising the standards of lessons to ensure children develop their skills to their potential.</li> <li>• Key concepts to centre on developing children's creativity, knowledge of rules and tactics, fitness and health, teamwork and ABCs.</li> </ul>	<ul style="list-style-type: none"> <li>• Coaching to be offered across the school as CPD opportunities.</li> <li>• Coaching to ensure high quality delivery of the PE curriculum.</li> <li>• Introduce the key concepts that we want children to learn in PE and embed these in the planning of the curriculum.</li> </ul>	CPD Coach £160 x 38 weeks = £6080	By end of Autumn 2 all subject champions have completed their expectations and greater depth definition based around the key concepts devised in previous action.  Teacher questionnaire to be conducted within the Summer term.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Suggested next steps:
<ul style="list-style-type: none"> <li>• Build resilience and confidence for children.</li> <li>• Additional opportunities offered to children which provide appropriate challenge for children, opportunities to develop new skills, have access to specialist teachers/coaches and experience sports they would otherwise not have access to: Skiing, climbing, golf, cricket, Yoga, Go noodle, swimming, Hindu dance.</li> <li>• Children to have access to suitable equipment to learn a range of sports effectively.</li> </ul>	<ul style="list-style-type: none"> <li>• Timetable for a broad and engaging curriculum to ensure children across the school have access to new/challenging activities.</li> <li>• Invest in resources for effective delivery of high quality lessons.</li> <li>• Collaborative PE/R.E lesson – Hindu dance workshop.</li> </ul>	<b>Ski/Climb</b> £200 per week 5 week programs for Y3-6 = £7400 <b>Tri Golf</b> 4 weeks (two classes each week) = £100  <b>Handballs</b> 20 = £100 <b>Bean bags</b> £22 for 36 <b>Tennis balls</b> £49.99 for 60 <b>Yoga pretzels cards</b> - £9.99 <b>Footballs</b> 30 = £179.70 <b>Ball bag 2</b> = £24	Cold and hot task to show progress at Ski/Climb.  Teacher assessment to review the impact of the range of sports offered particularly looking at teamwork, resilience, challenge and enjoyment.  PE timetable to provide opportunity for a range of sports.  Pupil questionnaire to be completed in Spring term.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Suggested next steps:
<ul style="list-style-type: none"> <li>• Provide opportunities for children to attend a range of competitions and events outside of school so that children experience competitive sports and the sense of achievement of participating in competitions.</li> <li>• Giving the children opportunities to excel in sport.</li> </ul>	<ul style="list-style-type: none"> <li>• Invest in school cluster events.</li> <li>• Half termly intra-house competition within year groups.</li> <li>• Participate in a range of the competitions as ran by the cluster group.</li> <li>• Celebrate the achievements of individual children in assemblies to raise confidence and a sense of pride. This will also add to raising the profile of the potential of PE.</li> </ul>	Transport costs £300 Extra costs (not included in the cluster) £50 Cluster £377	Children are attending competitions within the cluster including cross country and handball with more to follow in Spring term.  Children have progressed within competitions with some children going to final stages in cross country.	

## Costings summary

Total premium amount available: £ 18,630

Activity costs to date: £17,347 (Jan 2018)