

ACTION PLAN FOR SELBY COMMUNITY PRIMARY SCHOOL

TARGET / AREA FOR IMPROVEMENT: Pupil Premium

- * To improve quality of learning and teaching throughout the school.
- * All teaching across the school is at least good with a significant proportion being outstanding both in sessions and over time.
- * To ensure that standards in each subject are clear and being effectively taught and monitored.
- * To communicate effectively with parents the expectations of the curriculum.
- * To ensure staff confidence in making judgements on the expectations for each year group.
- * To ensure that coaching is utilized to drive forward standards in teaching.

Success Criteria

- * All lessons are judged as being good or better both in observed sessions and over time.
- * Through moderation Staff are increasingly confident as to the expectations of the curriculum in every subject for their year group.
- * Parents' are aware of the new expectations and are actively engaged with their children's learning.
- * Early Interventions are in place.

Actions to achieve target	Persons responsible	Start date	Finish date	Resources and costs	Monitoring person and method	Notes on progress
Data Analysis data-driven analysis of where disadvantaged children are falling behind-understanding the barriers to learning (school environment, the home environment, or other factors)	IC AC VB	July 2015		SLMT Time		
Early Intervention Ensure appropriate interventions are in place as soon as difficulties arise- Provision mapping and TA support(Individual/Small group) Teaching and learning plan	IC AC VB	July 2015		Teaching/ Learning budget	Monitored termly Progress meetings	
Engaging Parents New Curriculum expectations will be	SR All class	Sept 15				

shared with parents at the beginning of the New Academic Year. Termly focus on Maths/ Reading/ writing- Learn Together-Sending parental information home.	teachers					
Engaging Parents Work with the Home School support officer to tailor approach to the individual parent-FLLN projects to be put in place (Story Sacks etc)	BR VB AC					PP Working party set up with parents
Targeted Parents Meetings Engaging Parents in learning: Targeted parents meetings providing support / guidance with regard curriculum, children's levels and next steps				£1980		
Feedback to learners Evaluate the effectiveness of current marking/feedback policy. Ensure that feedback is understood and acted upon	SR VB	Sept 2015		SLMT Time		
Assertive Mentoring Evaluate the effectiveness of assertive mentoring across the school- DEVELOPMENTS FORWARD Cost spread over 2 years	VB	Oct 2015		SLMT Time £3000		
Assertive Mentoring Sessions Individualising support at all levels: Termly mentoring sessions providing more effective feedback so that children know where they are and what they need to do to improve	All staff			£3960		
Overview of Curriculum Develop a system in which Subject Leaders are held to account for their subject area meeting the needs of the most vulnerable/expectations are met for G and T pupils	SR	Sept 2015		Subject Leader release time EVERY 3 WEEKS		

Transitions target children's individual vulnerabilities- work with families and everyone who knows the child to manage all points of transition; and use local networks effectively to share	IC AC					
Sharing Best Practice All staff (as part of PM) will participate in coaching sessions via observation/ demonstrate how this has impacted on their Teaching/Learning.	VB	Sept 2015				
2 year olds Chn at risk of falling behind are identified as early as possible to ensure that they reach good level of development by reception	SR	Termly		£360		
Moderation Develop a robust moderation procedure involving cross phase/cluster meetings to ensure consistency of judgements.	IC SR VB			Supply costs 2 ½ days £180		
Music Academy Music Voice academy to promote extra curricular activities.	SW			£8000		
Breakfast/ After School Club Chn at risk of falling behind to attend catch up sessions at Breakfast / After School Club.	SO TP DW			£8000		
School trips Subsidies school trips to ensure pupil participation/ enjoyment of the curriculum				£5000		
Reading Club Extending Learning Time:	DP			£1500 £7500		

Daily reading club to develop reading skills and foster a love of reading (Bug Club)						
Resources for Impact Talk Boost Numbers Count Maths Mastery Subsidized workshops				£1,000.00 £1,000.00 £11,220.00 £2,000.00		
Lunchtimes Lunchtime groups managed and supervised by Head of Lunch provision Extra MSAs to oversee support				£2,244.00 £1,200.00		
Fruit and Milk Ensure all chn have access to fresh fruit/PP chn milk				£1,500.00		
CU University Ensure CHN have access to clubs/activities in the wider community				£1,000.00		

Evaluation arrangements

- Whole staff opinions taken into consideration.
- Pupil Conferencing - survey of children's work with children themselves.
- Survey of pupil's views.
- Scrutiny of planning.
- Governors evaluation of action plan.
- Lesson Observations