

Being an international speaker in yr2:

- I can join in with songs and rhymes.
- I can ask a question.
- I can answer with a short phrase.
- I can name people.
- I can use set phrases.
- I can choose the right word to complete a short sentence.
- I can read and understand single words and short phrases
- I can write single words correctly.
- I can label a picture.
- I can copy a simple word or phrase.

## La France - Mrs Lazenby



## Area Enhancements:

Craft : Making ID badges.

Construction: Making the shape of France using play dough.

Role play: Using teddy Camembear.

Outdoor: hopscotch using French numbers

Writing: French written responses in books.

ICT: Using whiteboard

Music: French songs and music

Maths: Counting in French.

Reading: French vocabulary.

Geography: Map work

### Learning Areas

Speaking and Listening  
Pronunciation  
Writing  
Conversation  
Reading  
Questions and Answers  
Role Play  
Cold Task  
Hot Task

	<p><b>Year 2:</b> Mr Russon - Tues 11.00 - 11.45</p> <p>Miss Poole - Tues 11.45 - 12.30</p>
<b>Session</b>	<b><u>La France!</u></b>
<b>1</b>	<b>Walt locate France in the world.</b> Give children Cold Task to complete. Show children a map of the world, then a map of Europe - home in on France. Look at the shape of France - like a hexagon. Talk about the capital being 'Paris' and locate on the map. Show some pictures of Paris and talk about what the children can see. Discuss famous people from France - Louis Braille, Emma Watson and Marie Curie - what did they do? - make a list of findings to keep in the classroom. Children complete their France Fact File for their books.
<b>2</b>	<b>Walt use French greetings.</b> Introduce 'Bonjour' to children and pass around camembear. Show children the spelling and also introduce 'Salut'. Explain the difference. Show Early Start DVD clip of children saying 'Bonjour'. Teach 'Comment ca va' with the response 'Moi, ca va bien'. practice in pairs and then go through greetings song - learn with actions. Children to order the conversation and stick in books. Plenary - play island game using areas for bonjour, salut, comment ca va and ca va.
<b>3</b>	<b>Walt say our name and ask others theirs.</b> Recap greetings song and throw camembear around asking comment ca va etc - listen to individual responses - who can ask Bear how he is? Introduce Je m'appelle.... watch role play between Mrs Lazenby and Camembear with Comment tu t'appelle and Je m'appelle.... Children to practice in role play with each other. Watch Early Start DVD clip showing 'je m'appelle' Children to complete their ID badges introducing themselves for their books.
<b>4</b>	<b>Walt count to 10 in French.</b> Count objects out of a bucket and ask children to listen to the numbers - do it again, this time asking the children to repeat. Find similarities - six - tell them this is a cognate. Do any of the numbers have the same initial letter or sound? Show numbers on the board and play splat game. Sing number song. Play bingo with the children - lotto! Encourage children to shout out their numbers back if they win.
<b>5</b>	<b>Walt say our age and ask others theirs.</b> Recap the numbers from last week. Circle the age range that the class are - repeat the numbers and add J'ai onto the beginning with 'ans' at the end. Show children the sentence and get them to repeat it whilst pointing to themselves. Ask Quelle age as-tu? Look at the word age.....what do you think the question is asking? Re-visit cognate. Practice asking question and repeating - use Bear and talk partners. Sing Quell age as-tu? song to greetings tune. When children say their age, show on their fingers to represent number - encourage actions. Children add this onto their ID badge in books.
<b>6</b>	<b>Walt know the colours in the rainbow.</b> Start the session by re-visiting the questions comment ca va? Comment t'appelles-tu? and Quelle age as-tu? encourage general conversation. Use Bear as role play. Sing the rainbow song to children - concentrate on individual colours and pronunciation. Look for cognates to make remembering easier. Focus on tricky ones. Matching up sheet using rainbow - play trouvez-moi....
<b>7</b>	<b>Walt be confident French speakers.</b> Recap parts of each lesson and play through games - island game, memory games, bingo, conversations with Bear etc. Focus on questions - can children match up the right answers? Practice the questions and answers in talk partners. Who can have a conversation including Bonjour, Comment ca va? and Quelle age as-tu? Children to complete hot task.

