

Physical Development

Moving and Handling 30-50m

- Holds pencil between thumb and two fingers, no longer using whole-hand grasp.
- Holds pencil near point between first two fingers and thumb and uses it with good control.
- Can copy some letters, e.g. letters from their name.

40-60m

- Uses simple tools to effect changes to materials.
- Handles tools, objects, construction and malleable materials safely and with increasing control.
- Shows a preference for a dominant hand.

Health and Self-care 30-50m

- Observes the effects of activity on their bodies.
- Understands that equipment and tools have to be used safely.

Understanding the World

People and Communities 30-50

- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.

The World 30-50 m

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Can talk about some of the things they have observed.
- Talks about why things happen and how things work.
- Developing an understanding of growth, decay and changes over time.
- Shows care and concern for living things and the environment.

Technology 30-50m

- Knows that information can be retrieved from computers

Communication and Language

Listening and Attention 30-50m

- Listens to others one to one or in small groups, when conversation interests them.

Understanding 16-26 m (EAL group)

- Selects familiar objects by name and will go and find objects when asked, or identify objects from a group
 - Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.(30-50m **next step)

Speaking 22-36m (EAL group)

- Learns new words very rapidly and is able to use them in communicating.
- Beginning to use more complex sentences to link thoughts (30-50m) (e.g. *using and, because*).

Literacy

Reading 30-50m

- Enjoys rhyming and rhythmic activities.
- Shows awareness of rhyme and alliteration.
- Recognises rhythm in spoken words.
- Suggests how the story might end.
- Listens to stories with increasing attention and recall.
- Describes main story settings, events and principal characters.

Writing 30-50m

- Sometimes gives meaning to marks as they draw and paint.
- Ascribes meanings to marks that they see in different places.

Personal, Social and Emotional Development

Making Relationships 30-50m

- Can play in a group, extending and elaborating play ideas,
- Initiates play, offering cues to peers to join them.
- Keeps play going by responding to what others are saying or doing.
- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

Self Confidence and Self Awareness 40-60m

- Confident to speak to others about own needs, wants, interests and opinions.

Managing Feelings and Behaviour 22-36 m

- Can express their own feelings such as sad, happy, cross, scared, worried.

Big Roary's (Nursery)

Spring Term 2017

Express Yourself (Food I like, Colours I Like, Weather I like, Emotions)
Curriculum Links

Mathematics: Numbers

Number 30-50m

- Recites numbers in order to 10. (Next step from Autumn 2016)
- *Sometimes matches numeral and quantity correctly.
- *Compares two groups of objects, saying when they have the same number.
- Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.
- Realises not only objects, but anything can be counted, including steps, claps or jumps.

Number 40-60m

- Recognise some numerals of personal significance.
- Recognises numerals 1 to 5.

Mathematics: Shape, Space and Measure

22-36 months

- Notices simple shapes and patterns in pictures.
- Beginning to categorise objects according to properties such as shape or size.
- Begins to use the language of size.

30-50m

- Shows an interest in shape and space by playing with shapes or making arrangements with objects.
- Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.
- Uses positional language.

Expressive Arts and Design

UMM 30-50m

- Explores colour and how colours can be changed.
- Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.
- Beginning to be interested in and describe the texture of things
- Realises tools can be used for a purpose.

BI 30-50m

- Makes up rhythms.
- Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.
- Engages in imaginative role-play based on own first-hand experiences.
- Builds stories around toys, e.g. farm animals needing rescue f
- Uses available resources to create props to support role-play.
- Captures experiences and responses with a range of media,