

Physical Development

Food I Like

- *Baking with pretend dough and exploring different tools
- *Mashing peas
- *Exploring herbs (coffee beans) using a pestle and mortar
- *Exploring fruit with juicers

Colours I Like

- * Rainbow sensory writing
- *making colourful paper chains
- *sorting pompoms
- *painting with kitchen utensils

Weather I Like

- *Mark making with ice scrapers
- *tin foil snowflakes
- *decorating snowflakes
- *bead rainbows

Sticky Kids and other exercise games- exploring body changes

Communication and Language

T4W- Food I Like (Chant)

Circle Time to talk about our likes and dislikes and emotions, listening to others

Naming and exploring different foods, colours and types of weather - extending vocabulary

Positional language (next step from Autumn 2016) (**under**)

'Talk pictures' with an adult to lead the discussion

Literacy

T4W- Food I Like

Focus Books- You Choose, Books about different emotions, *Oliver's Vegetables*,

Writing lists of our favourite food, shopping lists for cooking activities, lists of things in our favourite colours

Painting toast for snack

Writing with carrots

Clapping rhythms in words (linked to new vocabulary)

Talking about characters, settings in stories

Personal, Social and Emotional Development

Books about emotions- recognising our emotions and talking about when we feel happy, sad, etc

Food tasting-recognising our opinions may differ to those of our friends

Role-play opportunities- cafe, shop, eating together, pizza take-away,

Circle Time opportunities to share our opinions and thoughts- respecting others and their opinions

Big Roary's (Nursery)

Spring Term 2017

Express Yourself (Food I like, Colours I Like, Weather I like, Emotions)

Curriculum Links

Understanding the World

Talking about our opinions and ideas and valuing each other and our ideas

Food I Like

Growing carrot tops
Talking about different foods

Colours I Like

Exploring colour changes

Weather I Like

- * Making wind streamers
- * freezing found materials
- *talking about weather each day

Exploring topics of interest on the computer-

Mathematics: Numbers

Food I Like

- *Numicon biscuits
- *Graphs to show our favourite foods- How many people like... How many more like?
- *matching numeral and amount (food items)

Weather I Like

- *Roll a snowman game (number recognition)
- * put the right number of snowballs into the pots

Daily counting to 10

Counting actions- link to PD Health and selfcare

Mathematics: Shape, Space and Measure

Weighing fruit and vegetables

Pattern making using vegetable printing or colours

Sorting big and small vegetables and fruit- (EAL group)

Talking about different fruit and vegetables

Using positional language (next step from Autumn 2016)

. 'sphere', 'shape', 'box', 'in', 'on', 'inside', 'under', 'long', 'longer', 'longest', 'short', 'shorter', 'shortest', 'heavy', 'light', 'full'

Expressive Arts and Design

Food I Like

- *Ice-cream parlour with shaving foam
- *Printing with different vegetables and fruit
- *Spaghetti painting
- *observational painting of fruit and vegetables

Colours I Like

Exploring colour mixing- gloop and powder paint, shaving foam and powder paint, droppers and food colouring, shaving foam and car tracks,

Weather I Like

Making representations of different weather using transient art materials