

Week	English	D. T. Victorian toys	Music	History Victorian Selby	PE Swimming	PSHCE British Values P4C	RE	Computing Programming	French Tutti Frutti	Extra
Week 1 AF:	Imitate – diary/letter of a workhouse child	Victorian Toys - Introduce Topic and Design Brief	Mr Walker to plan and deliver to Class Wonder	Describe events from the past using dates. Use a timeline to set out the order in which things happened. Use research skills to find answers to specific historical questions.	Swimming staff to plan and deliver	Re visit Class Charter British Value- Individual Liberty- linked to Jewish Faith visitor 40 random acts of kindness	R.E.Day: Re-cap The Torah and Old Testament of the Bible having some stories in common/ re-cap creation story from last term.	I can give commands	WALT identify the names of fruit in french	Jewish faith visitor World Book week
Week 2 AF:	Innovate – diary/letter of Victorian child	Investigation and Evaluation of Products		Use research skills to find answers to specific historical questions		Me and My Future-I know there are different ways to gain money, including earning it through work I know that it is possible to keep money safe by putting it into an 'account' in the bank, building society. I know that you can plan for future spending and how to save and that money is a finite resources	Tell story of Adam and Eve – what qs would you like to ask God about this story? Draw sequence so you can re tell this story yourself. How can we keep the world beautiful/ clean/ unpolluted/ care for animals.?	I can debug a program	WALT know the French for then	
Week 3 AF:	Invent – diary/letter of a reformist e.g. Barnados, Lord Shaftesbury,	Design		Use research skills to find answers to specific historical questions		P4C activity Developing a Growth Mindset	Assessment/ hot task: Written response to ' Does a beautiful world mean there is a wonderful God?' Easter : Before hearing the Easter story, children think about times they have been excited, worried, puzzled, cross, very upset and hopeful.	I can tinker with a program I have created	WALT say the French fro I like	
Week 4: AF:	Imitate Discussion Should children work in w/house/mine?	Making 1		Use research skills to find answers to specific historical questions		Me and My future- I can explain why people work / the different jobs that people do and can challenge some of the work stereotypes I am aware that the learning choices I make will affect my future options. I can talk positively about what I like to do and what I would like to do in the future	WALT say I don't like in french			
Week 5: AF:	Innovate Discussion Shd ch'n work in workhouse/mine	Making 2		Use research skills to find answers to specific historical questions		British Value – Mutual Respect Developing a Growth Mindset	On hearing the story they link their emotions to the disciples' emotions.			Red nose day
Week 6: AF:	Innovate Discussion Shd ch'n work in workhouse/mine	Packaging , marketing and Evaluation.				P4C activity Me and My future – I can make comparisons between prices when deciding best value for money / I begin to understand why we have charities				Mining trip

Year 3 : Classes Wonder and Boudicca : SPRING 2 2017

Novels – The Lion, the Witch and the Wardrobe- C.S.Lewis / The Firework-Maker's Daughter- Philip Pullman

Landing – Trip to the **National coal Mining Museum**

