

Communication and Language

- *Listens to others one to one or in small groups, when conversation interests them.
- *Listens to stories with increasing attention to recall.
- *Understands the use of objects.
- *Responds to simple instructions.
- *Beginning to use more complex sentences to link thoughts.
- *Can retell a simple past event in correct order.

Literacy

- *Enjoys rhyming and rhythmic activities.
- *Shows awareness of rhyme and alliteration.
- *Listens and joins in with stories and poems, one-to-one and also in small groups.
- *Sometimes gives meaning to marks as they draw and paint.

Mathematics

- *Uses some number names and number language spontaneously.
- *Uses some number names accurately in play.
- *Recites numbers in order 10.
- *Realises not only objects, but anything can be counted, including steps, claps or jumps.
- *Shows an interest in shape and space by playing with shapes or making arrangements with objects.
- *Beginning to talk about the shapes of everyday objects, eg round and tall.

Understanding the World

- *Shows interest in the lives of people who are familiar to them.
- *Remember and talks about significant events in their own experiences.
- *Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- *Talks about why things happen and how things work.*Knows how to operate simple equipment.
- *Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.

Food, Glorious Food

Autumn 2015

Curriculum Links

Personal Social and Emotional Development

- *Can play in a group, extending and elaborating play ideas, eg, building up role-play activity with other children.
- *Initiates play, offering cues to peers to join them.
- *Can select and use activities and resources with help.
- *Welcomes and values praise for what they have done.
- *Enjoys the responsibility of carrying out small tasks.
- *Aware of own feelings, and knows that some actions and words can hurt other's feelings.
- *Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.

Physical Development

- *Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.
- *Draws lines and circles using gross motor movements.
- *Uses one-handed tools and equipment.
- *Holds pencil between thumb and two fingers, no longer using whole hand grasp.
- *Can tell adult when hungry or tired or when they want to rest or play.
- Gains more bowel and bladder control and can attend to toiletina needs most of the time themselves.

Expressive Arts and Design

- *Enjoys joining in with dancing and ring games.
- *Sings a few familiar songs.
- *Taps out simple repeated rhymes.
- *Uses various construction materials.
- Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.
- *Realises tools can be used for a purpose.
- *Developing preferences for forms of expression.
- *Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.
- *Engages in imaginative role play based on own first hand experiences.