

Physical Development

- ❖ using tweezers to sort shiny sequins
- ❖ making representations of 'darkness' using black play dough and googly eyes and black paper (Darkness Slipped In)
- ❖ tearing paper to create pictures of owls
- ❖ Developing pincer grip/ hand strength for pencil control and writing.

Communication and Language

Talking about bedtime routines

Talking about pictures of night time- developing understanding of verbs

Positional language (Bears In The Night)

Joining in with stories- patterned texts

Literacy

- Ten In A Bed- story and rhyme
- FunnyBones * Lullabyhullabaloo (rhyme/repetition)
- Bears In The Night Dr Seuss (positional language)
- Darkness Slipped In by Ella Burfoot
- This is the Bear and the Scary Night
- The Park in the Dark by Martin Waddell
- Night Monkey, Day Monkey by Julia Donaldson
- Nighty Night! by Colin McNaughton
- Dark, Dark Tale by Ruth Brown- strongly patterned text.
- Owl Babies by Martin Waddell
- Peace At Last
- The Elves And The ShoeMaker
- Kipper's Monster *Magic Bed
- Non-fiction

Personal, Social and Emotional Development

Fears- talking about being scared 'the dark'- Little Mouse's Big Book of Fears by Emily Gravett

Nightmares and good dreams-making dream catchers

Talking about our bedtime routines- sharing experiences

Understanding the World

Easter

Small world nocturnal animals with natural objects to create nests and 'beds'

Sorting night and day pictures

Create a dark den with the children. What is the dark like? Give children different torches to use to explore the 'cave' - explore different torches-which is the best? Why? What happens when the torch is turned on? What happens when the torch is turned off?

Introduce a variety of interesting objects related to light- e.g. kaleidoscopes, glasses, torches- work with the children to explore- introduce new vocabulary

Mathematics: Shape, Space and Measure

Positional language (Bears In The Night)

Making 'shape monsters' using 2D or 3D shapes

Ordering/sequencing events

Developing language of time 'night time' 'day time'

Mathematics: Numbers

Spookyrumpus- counting

10 In A Bed- developing ability to count back from 10 - solving simple problems

Expressive Arts and Design

- Role-play- bedtime things, dressing gowns, slippers, mugs for warm milk, story books, blankets, toothbrushes Taking care of teddy at bedtime

- Making 'dark dances' with black material like in the story 'Darkness Slipped In'

- Develop story telling using toys- use stories as a basis

Core Stories

Shark in the park
Where's My Teddy?
Spot
Dinosaur Roar
Little Rabbit Foo Foo

Nursery
Spring Term 2016
Things That Go Bump In The Night!