

# SELBY COMMUNITY PRIMARY SCHOOL

## HOMEWORK POLICY

### RATIONALE

At Selby Community Primary School we believe that homework is an important part of each child reaching his or her own potential for learning. Homework provides an opportunity for parents/carers to engage with their children and support them in their learning. We believe that homework is an important part of becoming an independent learner and in particular prepares children for study at Secondary School.

### AIMS

- To provide opportunities for children to consolidate and extend their learning at home independently and in partnership with their parents/carers and other adults at home.
- To provide homework that will contribute towards raising standards of achievement.
- To ensure homework is valued by everyone.
- To help older pupils and their parents/carers to establish homework routines at home in preparation for their transfer to Secondary School.
- Provide homework that is meaningful, purposeful and enjoyable for children.
- Provide a range of tasks that will reinforce the basic skills in English and Mathematics and other areas of the curriculum
- Clearly explain the homework tasks to children and parents/carers so that they understand the learning objectives of the task.
- Provide feedback and celebrate the efforts of homework in school.
- Use the outcomes of homework to further help planning and target setting.

### GUIDELINES

**A Home School Book is an option, if required, by the parents, pupils or class teacher. The purpose of the book is to ensure that the lines of communication remain open and that learning in school / at home can be shared effectively with parents/carers.**

#### Foundation Stage

- Provide a **range of reading activities and books** each week. It is expected that reading at home should last at least 5 minutes every day at the beginning of Reception moving towards 10 minutes a day by the end of Reception.
- Handwriting books are sent home weekly to practice letter formation.

- Learning logs are sent home weekly to consolidate the learning across the week. This may be literacy, maths or topic based.

### **Key Stage 1**

- Provide a range of **reading books** each week for all children. It is expected that children should read at home as often as possible.
- The children will also take home spellings from their year group keywords or spelling patterns to learn
- Children will also be sent a range of maths and grammar activities over the course of the year.

### **Key Stage 2**

- Ensure that children understand their times tables and work on the class table through constant practice and fun learning activities at home. This should be done weekly.
- Provide weekly spelling lists based on the National Curriculum appropriate to each child in preparation for a weekly test.
- Children should be reading to an adult at least 3 times a week in order to improve their comprehension and reading aloud skills.
- Inform parents/carers when the homework tasks must be returned.
- Use outcomes to inform planning and target setting.
- Address major weaknesses identified through teacher pupil conferences at an appropriate time that may involve groups of pupils and also sending home extra work which will support the children's learning.
- Set specific tasks for children with particular weaknesses where appropriate in consultation with the child's parents.
- Provide homework assignments that will be more involved and appropriately challenging for Year 6 pupils towards the end of the year, in order to prepare them for the transition to Secondary School.
- Provide parents/carers with ideas of how to help children with reading writing and Maths, through school events and extra training sessions.

**The implementation of this policy will be monitored and evaluated at appropriate times by the Senior Leadership & Management Team.**

**November 2016.**

**This policy will be reviewed in November 2018.**