

ACTION PLAN FOR SELBY COMMUNITY PRIMARY SCHOOL

TARGET / AREA FOR IMPROVEMENT: Pupil Premium 2016-17

- * To improve % of Reading across KS2
- * Resilience, confidence and tackling the unknown for all pupils.
- * Progress of Most Able PP Pupils across School
- * To ensure staff confidence in making judgements on the expectations for each year group.
- * To ensure that coaching is utilized to drive forward standards in teaching ALL PUPILS.

Success Criteria

- * Pupils eligible for PP identified as high ability make as much progress as 'other' pupils identified as high ability, across school in maths, reading and writing. Measured by teacher assessments and successful moderation practices established across the North Star Alliance.
- * Pupils eligible for PP in all classes make rapid progress by the end of the year so that all pupils eligible for PP exceed age related expectations.
- * Pupils eligible for PP reach age-related expectations by the end of the academic year.

| Actions to achieve target | Persons responsible | Start date | Finish date | Resources and costs | Monitoring person and method | Notes on progress |
|--|---------------------------|------------|-------------|------------------------------|---|-------------------|
| Data Analysis data-driven analysis of where disadvantaged children are falling behind-understanding the barriers to learning (school environment, the home environment, or other factors) | IC Phase Leaders VB | July 2016 | July 2017 | Management Time SLMT Time | Phase Leaders | |
| Intervention and Assessment Interventions are tracked and monitored for PP Pupils (including higher ability) Use of Edukey to track. Half termly assessments for W3 pupils. | IC AC VB | July 2016 | July 2017 | Management Time | Termly Progress meetings W3 pupils monitored half-termly | |
| Targeted Parents Meetings Engaging Parents in learning: Targeted parents meetings providing | | | July 2017 | | | |

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| support / guidance with regard curriculum, children's levels and next steps | | | | | | |
| Assertive Mentoring Sessions Continue Termly mentoring sessions providing more effective feedback so that children know where they are and what they need to do to improve | All staff | | | £3960 (Staff Release) | Class Teachers | |
| Overview of Curriculum Subject Leaders are held to account for their subject area meeting the needs of the most vulnerable/expectations are met for higher ability pupils | SR | Sept 2016 | Dec 2016 | Subject Leader release time rota | SR | |
| Sharing Best Practice All staff (as part of PM) will participate in coaching sessions via observation/ demonstrate how this has impacted on their Teaching/Learning. | VB | Sept 2016 | Dec 2016 | Release time by NS Coaching Rota | NS IC | |
| Early Language Skills Improve oral language skills for pupils eligible for PP in Reception class through 1 day support of Speech Therapist | Speech Therapist SR | Termly | July 2017 | £8000 | SR | |
| Moderation Phase Leaders to use management time to monitor PP pupils. Awareness in teams of PP pupils falling behind | KM SR VP | | | Management Time | Phase Leaders | |
| Music Academy Music Voice academy to promote extra curricular activities. | SW | | July 2017 | £2,244 | SW | |
| Breakfast/ After School Club Chn at risk of falling behind to attend catch up sessions at Breakfast / After School Club. | SW TP | | | Funding in PP Strategy | | |
| School trips Subsidies school trips to ensure pupil participation/ enjoyment of the | IC SR | | | £5000 | | |

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|--|----|--|--|-----------------------------------|----|--|
| curriculum | | | | | | |
| Resources for Impact Positive Edge 10 Licences Maths Mastery Subsidized workshops | | | | £590.00 £2,599.00 £2,000.00 | | |
| Lunchtimes Lunchtime groups managed and supervised by Head of Lunch provision Extra MSAs to oversee support | KH | | | £2,244.00 | KH | |
| Fruit and Milk Ensure all chn have access to fresh fruit/PP chn milk | | | | £3,000.00 | | |
| CU University Continue to ensure PP Pupils have access to clubs/activities in the wider community | AC | | | £1,000.00 | AC | |

Evaluation arrangements

- Whole staff opinions taken into consideration.
- Pupil Conferencing - survey of children's work with children themselves.
- Survey of pupil's views.
- Scrutiny of planning.
- Governors evaluation of action plan.
- Lesson Observations